



# South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

<b>Grades:</b>	PK-5 Elementary	<b>Principal:</b>	Ashley S. Robertson
<b>Enrollment:</b>	660 students	<b>Superintendent:</b>	Dr. Michael Thorsland
<b>School Phone:</b>	864-886-4470	<b>Board Chair:</b>	Andy Inabinet
<b>School Website:</b>	<a href="http://www.oconee.k12.sc.us/JamesBrown.cfm">http://www.oconee.k12.sc.us/JamesBrown.cfm</a>		



## Profile of the SC Graduate

### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

## WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

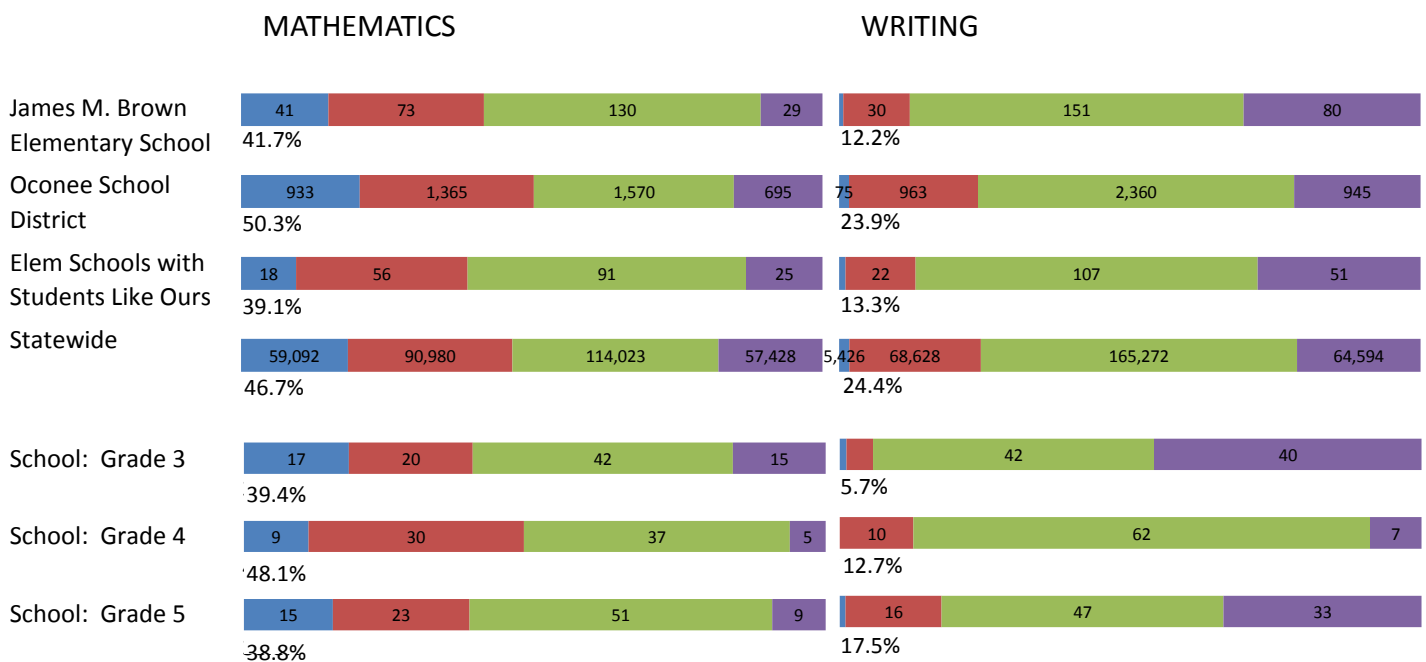
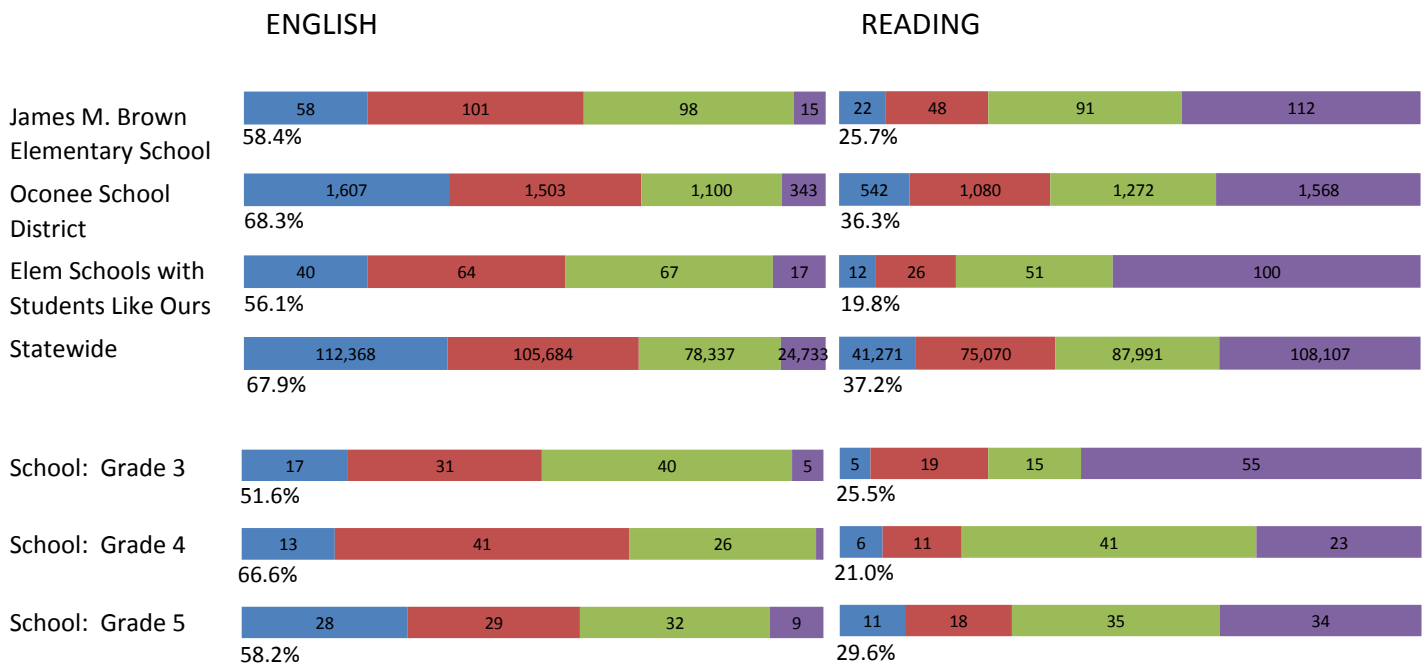
*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by providing a differentiated curriculum to meet individual student needs, STEM instruction, and integration of character education. James M. Brown Elementary Schools works hard to provide students with a differentiated curriculum to maximize their individual learning success. Throughout the year, we use an extensive amount of data to ensure we are not only meeting the needs of our students, but that we continue to challenge our students to reach new heights. In addition, our students receive an extra 45 minutes of instruction during an enrichment period to further polish their skills. This year James M. Brown Elementary was excited to add a STEM class for our students to further excel in science, technology, engineering, and math. The students enjoy hands on, inquiry based projects, experiments, and demonstrations that allow them to think critically, creatively, and hone in on their problem solving and teamwork skills. The mission of James M. Brown Elementary School is to develop lifelong learners who are respectful, responsible, and honest citizens by providing meaningful educational experiences for all students. Each month the students are introduced to a new character value topic by guidance counselors, teachers, and fellow students in a variety of ways. Students are encouraged to model the expected behaviors and are rewarded if observed by any faculty or staff member in numerous ways. James M. Brown Elementary School has exceptional students, faculty, staff, families, and community members who strive to provide the best educational experience for our students, and because of this, our JMB GEMS shine brightly each and every day! Ashley S. Robertson, Principal Warren Galbreath, School Improvement Council Chair

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

**KNOWLEDGE**

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

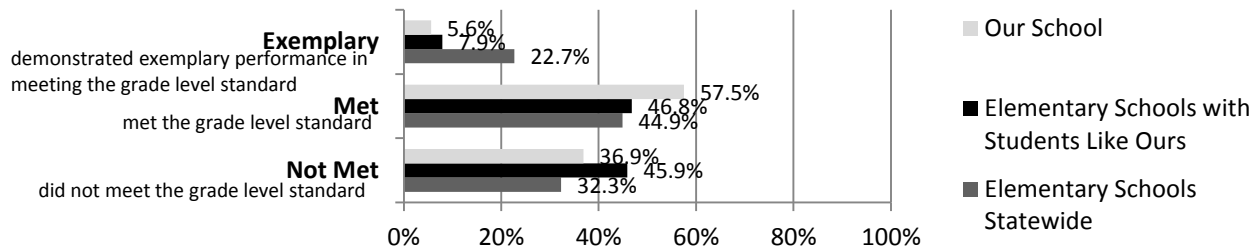
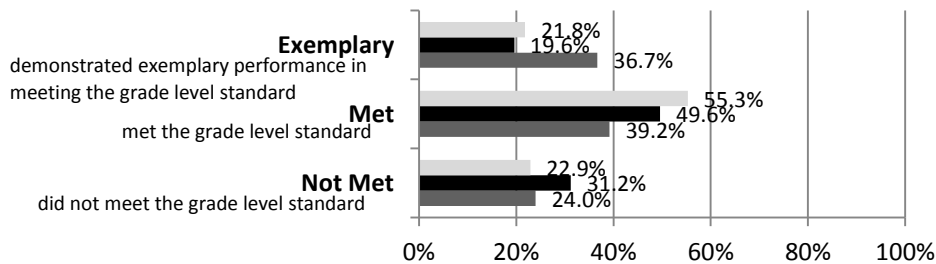
N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**KNOWLEDGE**

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

**Science****Social Studies****Science SCPASS**

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
79.0	50.0

**Social Studies SCPASS**

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
88.9	67.3

Note: Results include SC-Alt assessment results.

Exemplary	" <b>Exemplary</b> ": student demonstrated exemplary performance in meeting the grade level standard.
Met	" <b>Met</b> ": student met the grade level standard.
Not Met	" <b>Not Met</b> ": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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**OPPORTUNITIES****For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
<b>Students (n = 660)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	88.7	Down from 90.2%	N/A
Attendance Rate	95.0	Down from 95.3%	95.4
With disabilities	15.8	Up from 14.8%	13.0
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	4.8	Down from 6.4%	3.9
Percentage of students retained	1.9	Up from 1.3%	1.5
<b>Teachers (n = 58)</b>			
Percentage of teachers with advanced degrees	55.2	Down from 62.5%	60.0
Percentage of teachers on continuing contract	84.5	Down from 92.9%	76.1
Teachers returning from previous year	94.9	Down from 95.6%	84.5
Teacher attendance rate	91.1	Down from 94.4%	94.9
Average teacher salary*	\$47,838	Down 1.0%	\$46,529
Professional development days / teacher	11.2 days	Down from 13.2 days	10.5 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	1.3
<b>School</b>			
Principal's years at school	2.0	Up from 1.0	4.0
Student-teacher ratio in core subjects	16.7 to 1	Down from 18.5 to 1	19.2 to 1
Prime instructional time	84.4	Down from 88.6%	89.2
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	100.0
Character development program	Fair	Down from Good	Excellent
Avg. age of books / electronic media in the school library	16.0	N/A	15.4
Number of resources available per student in the school library media center	30.9	N/A	28.9
Bandwidth capacity per student	>100 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.7	N/C	0.8
District-issued technology devices per teacher	1.5	N/C	2.0
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.0
Dollars spent per pupil**	\$9,288	Down 1.0%	\$8,314
Percent of expenditures for instruction**	66.7	Up from 66.5%	65.7
Percent of expenditures for teachers' salaries**	68.0	Up from 66.8%	66.8

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

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**OPPORTUNITIES****Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	63	87	24
Percent satisfied with learning environment	92.1	91.9	95.8
Percent satisfied with social and physical environment	93.5	85.6	86.9
Percent satisfied with school-home relations	82.3	90.0	83.3

\* Only students at the highest elementary school grade and their parents were included.

**State Ratings History of School**

<b>Year</b>	<b>Absolute Rating</b>	<b>Growth Rating</b>
2014	Average	Good
2013	Average	Average
2012	Average	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards  
[Family-Friendly Guides to the SC Content Standards](#)  
[2014-15 Accountability Manual](#)  
[Report Card Data Files](#)  
[ESEA Data Files](#)

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